

Title: Respect Agreement Lesson Plan
Estimated Time: 40 minutes
Grade Level(s): 9-12 (can be adapted for 6-8)

<p>Objectives</p> <ul style="list-style-type: none"> • Students and teacher will identify, evaluate, and synthesize specific behaviors to build a powerfully positive classroom that is conducive to learning.
<p>Which of the 11 Principles are addressed ?</p> <ul style="list-style-type: none"> • Principle 4
<p>Core Values</p> <ul style="list-style-type: none"> • Respect • Responsibility • Cooperation • Self-Control • Patience
<p>Materials (include links & resources when applicable)</p> <ul style="list-style-type: none"> • Handout divided into four squares: Student Respecting Student; Student Respecting Teacher; Teacher Respecting Student: All Respecting Equipment and Facilities (1 sheet for each student) • Chart paper divided into four squares: Student Respecting Student; Student Respecting Teacher; Teacher Respecting Student: All Respecting Equipment and Facilities (1 sheet for each group) • Chart paper for composite list divided into three columns: Teacher’s Agreement; Student’s Agreement; and Facilities and Equipment • Box of markers for each group
<p>Procedure</p> <ol style="list-style-type: none"> 1. Hand out a worksheet to each student displaying core values with quadrants.. With no prompting, have students write what they think

respect would look like/sound like in the four areas on hand-out. Teachers participate with completion of a handout as well. (6 minutes)

2. Put students in groups of three (including the teacher). Have groups select jobs for group: Recorder, Reporter, Gatekeeper. Each student shares his/her list with the group. (6 minutes)
3. Gatekeeper gets chart paper and markers. Recorder writes all the ideas represented by the group. Working together, have each group choose the top four ideas. (8 minutes)
4. Class list: The Reporter shares the group's list with the entire class; the teacher writes them down as being shared. As each idea is shared, same ones are marked off of lists of groups who haven't shared yet. At the end, check in with each group to be sure there isn't something missing. (12-15 minutes)
5. The Gatekeeper gives the teacher his/her group's chart paper so the teacher can make a formal list that is divided into what the teacher agrees to do, what the student agrees to do, and what everyone agrees to do regarding facilities and equipment. (2 minutes)

Evaluation

- Follow-up the following class period to review all agreed upon quadrants and have all students and teacher sign the agreement. Post agreement in visible space in classroom to be reviewed periodically and tweaked if necessary.

School Name: Eureka High School

Lesson Plan Created By: (Based on the book Discipline that Restores, by: Ron and Roxanne Claassen); Eureka High School Social Justice Team.